

# Special Education Advocacy Tips for the 2020-2021 School Year

## Steps to Prepare for an Uncertain School Year

- ◆ **Review** your child's most recent IEP progress report.
- ◆ **Document** what did and didn't work with previous remote instruction and email this to the IEP team.
- ◆ **Brainstorm** solutions with the team. Share what would have been helpful.
- ◆ **Revise** the IEP parent concern statement or input section if necessary.
- ◆ **Consider** key areas in which your child will require support with both in-person and remote learning.
- ◆ **Develop** a summary for educators highlighting those needs.


**In addition to their IEP or 504, create a one-page profile to share with anyone interacting with your child.**

**Strengths/interests help educators know the best ways to engage with your child.** ←

**Listing skills with which your child needs support will alert educators prior to issues surfacing.** ←

**List the top areas of need. Give clear descriptions of ways educators can help your child with both in-person and remote scenarios. For example, sensory needs may include additional mask breaks or shutting off gallery view during whole-class meetings online.** ←

**Student Profile**



Name:  
Grade:  
Parent/Guardian Contact:

My strengths & interests:

I am working on:

How you can help me:

	<i>In-Person</i>	<i>Remote</i>
<i>Sensory</i>		
<i>Social/ Emotional</i>		
<i>Executive Functioning</i>		