Special Education Advocacy Tips for the 2020-2021 School Year

Steps to Prepare for an Uncertain School Year

✦ Review your child’s most recent IEP progress report.
✦ Document what did and didn’t work with previous remote instruction and email this to the IEP team.
✦ Brainstorm solutions with the team. Share what would have been helpful.
✦ Revise the IEP parent concern statement or input section if necessary.
✦ Consider key areas in which your child will require support with both in-person and remote learning.
✦ Develop a summary for educators highlighting those needs.

In addition to their IEP or 504, create a one-page profile to share with anyone interacting with your child.

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**Student Profile**

Name:
Grade:
Parent/Guardian Contact:

My strengths & interests:

I am working on:

How you can help me:

<table>
<thead>
<tr>
<th>In-Person</th>
<th>Remote</th>
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<tbody>
<tr>
<td>Sensory</td>
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<tr>
<td>Social/Emotional</td>
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<tr>
<td>Executive Functioning</td>
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Strengths/interests help educators know the best ways to engage with your child.

Listing skills with which your child needs support will alert educators prior to issues surfacing.

List the top areas of need. Give clear descriptions of ways educators can help your child with both in-person and remote scenarios. For example, sensory needs may include additional mask breaks or shutting off gallery view during whole-class meetings online.

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AANE’s Child & Teen Services provides IEP Review and Parent Coaching Services. Find out more at aane.org

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